

**ST. ALOYSIUS SCHOOL GAUR, JABALPUR**  
**SPLIT OF SYLLABUS 2025-26**  
**CLASS - I**

**PERIODIC ASSESSMENT- I**

SUBJECT	BOOK	CONTENT	PAGE No.
ENGLISH	Mridang	1. Two Little Hands 2. Greetings 3. Picture Time	1-14 15-46 47-53
	English Grammar Teacher's Handout	1. The Alphabet 2. Vowels and Consonants 3. Nouns (Naming words) 4. One and More Than One	1-2 3-5 6-8 9-13
HINDI	सारंगी	1.मीना का परिवार 2.दादा-दादी 3.रीना का दिन 4.रानी भी	2-6 8-10 11-15 16-24
	हिंदी व्याकरण	1.भाषा 2.वर्ण एवं मात्राएँ अनुच्छेद लेखन	1-4 5-11
MATHS	Joyful Mathematics	1. Finding the Furry Cat!(Pre-Number Concepts) 2. What is Long? What is Round? (Shapes) 3.Mango Treat (Numbers 10 to 20)	1-9 10-17
EVS	Teacher's Handout	1.Me and My Family 2.Our Body Parts 3.Cleanliness and Safety	1-4 5-9 10-14
COMPUTER	Teacher's Handout	1. Computer- A Machine 2. Uses of Computer	1-6 7-15
G.K.	Teacher's Handout	1. Myself 2. My Hobby 3. My School 4. National Flag 5. Symbols of Pride 6. Great Leaders	3-4 5 6-7 9-10 11-12 13
M.SC	Teacher's Handout	1. Thank You God 2. The Golden Key	1-3 4-7
CATECHISM	Jesus and I	Chapter 1 to 6 Prayers – Sign of the Cross, Our Father	1-22
ART & CRAFT	Teacher's Handout	1.Colour knowledge 2.Play with shapes 3.Create a new picture with Palm painting 4.Freehand sketching 5.Pencil shaving activity	1

**HALF YEARLY**

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	English Grammar Teacher's Handout	5. Male or Female 6. Adjectives 7. A, An, The 8. Pronouns (Words used in place of nouns) 9. This, That, These, Those	14-16 17-18 19-21 22-26 27-28
HINDI	सारंगी	5. मिठाई 6. तीन साथी 7. वाह, मेरे घोड़े! 8. खतरे में साँप 9. आलू की सड़क	28-33 34-42 43-45 46-49 54-59
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		6. Vegetable Farm (Addition and Subtraction up to 20)	64-71
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G.K.	Teacher's Handout	7. Magical Monuments 8. Parts of the Body 9. The Five Senses 10. Teaching Body Safety 11. Taking Care of Our Body 12. Living Beings on Land and Water	14 16 17 18 19-20 22-23
M.SC	Teacher's Handout	3. The Tale of Two Bunnies 4. The Fox and The Monkey 5. My Teacher	8-10 11-13 14-16
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		10. Paper plate craft	10

**PERIODIC ASSESSMENT- II**

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**FINAL EXAM**

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